

**D-1030**

**Sub. Code**

**51611**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2023.

First Semester

MARIA MONTESSORI'S EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions

1. What is Education?
2. Write the meaning of Educare and Educere.
3. Write the Tagore's view of Montessori Education.
4. Define Humanism.
5. Write short note on Trial and Error method.
6. Give Thiruvalluvar's contribution related to Montessori Education.
7. Define Emotional intelligence.
8. Write Max Weber's view on social behaviourism.
9. Write the role of NCERT.
10. Define social interaction.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the meaning and scope of Montessori Education.

Or

- (b) What is Epistemological approach of Education- Explain.

12. (a) Briefly explain the Dr.Radha Krishnan and Zahir Hussain contributions related to Montessori Education.

Or

- (b) Differentiate between idealism and Naturalism.

13. (a) Describe the pavlov's classical conditioning contributions in Montessori Education.

Or

- (b) Explain Durkhiem's view of Methodological socialization.

14. (a) Explain the John Madge's view on social interaction.

Or

- (b) Discuss the John Dewey's philosophical thoughts on Montessori Education.

15. (a) Write the role of NEP in Montessori Education.

Or

- (b) List out the MHRD's role in Montessori Education.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain in detail about the meaning concepts and advantages of Montessori Education.
  17. List out any two Indian Educational philosopher's thoughts on Montessori Education.
  18. Explain the Soren Kier Kegaard's Existentialism in Montessori Education.
  19. Explain the Educational implications of Jean Piaget's cognitive development in Montessori Education.
  20. How Durkhiem's sociological thoughts influenced in Montessori Education.
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**D-1031**

**Sub. Code**

**51612**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2023.

First Semester

PRINCIPLES OF MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions

1. Define: Free Learning.
2. Write the scope of free learning of Montessori Education.
3. Write any four essential physical requirements of the Montessori education classroom.
4. What is meaning of goal oriented test?
5. Define-intrinsic motivation.
6. What is group learning?
7. Define-Superficial learning.
8. Write the concept of reciprocal learning.
9. Write any four roles of teacher in Montessori Education.
10. Give the meaning of Authoritative parenting.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) What are the principles followed on improving students health and wellbeing in Montessori Education?

Or

- (b) What is Freedom control and Free decision making? Explain.

12. (a) Describe the essential requirement of learning environment for Montessori Education.

Or

- (b) How will you develop a congenial learning environment in Montessori Education?

13. (a) What are children's rights ensured in the context of Montessori Education?

Or

- (b) Explain about learning interest in Montessori Education.

14. (a) Explain the usage of imitation model in Montessori Education.

Or

- (b) How to predict the children's interest in learning?

15. (a) Distinguish between traditional attitudes and authoritarian attitudes.

Or

- (b) A teacher acts as a guide's role in Montessori education why?

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. As a teacher how will you develop congenial learning environment in Montessori Education classroom?
  17. List out and explain the learning environments used in Montessori Education.
  18. Explain concepts of superficial learning and goal oriented test in Montessori Education.
  19. Describe the following Montessori Educational programmes
    - (a) Classroom learning with objects and action
    - (b) Predicting the children's interests.
  20. In Montessori Education, Teacher is a director for making boundary for child learning-Discuss.
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**D-1032**

**Sub. Code**

**51613**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2023.

First Semester

PEDAGOGICAL ASPECTS AND APPROACHES IN  
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions

1. List out five motor skills in Montessori Education.
2. How to develop student's independent nature in Montessori Education.
3. Write a short note on learning to recognize.
4. Write any four language learning activity method in Montessori Education.
5. Define-Visual ability.
6. What is cultural activity method?
7. Define-Motor skill approach.
8. Write the concept of lifelong reading.
9. What is narrative interaction?
10. Give the meaning of Sensorial experience approach.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Briefly explain the life activity method of Montessori Education.

Or

- (b) List out and explain the child promoting activities followed in Montessori Education.

12. (a) Distinguish between individualized and abstract work in Mathematical learning Method.

Or

- (b) What are the advantages of language and Mathematical Learning method.

13. (a) Describe the multicultural activities listed in Montessori Education.

Or

- (b) How motor skills improve muscular movements.

14. (a) Write the short notes on Grasping ability and pleasurable reading.

Or

- (b) Explain the approach of loud reading and Exploration of new facts.

15. (a) Write the techniques used in the approach of recognize and matching the words.

Or

- (b) Write a short notes on manipulation of letters and constructing words.



SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the Montessori Education pedagogical concepts of practical life activities and real life projects.
  17. List out and explain the mathematical learning activity Method in Montessori Education.
  18. Describe elaborately the mental activity method of learning in Montessori Education and list out its advantages.
  19. Describe the following approaches of Montessori Education
    - (a) Writing-reading skill approach
    - (b) learn to write approach
  20. Explain detail about motor skill and sensory skill approach in Montessori Education.
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**D-1033**

**Sub. Code**

**51621**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2023.

Second Semester

DEVELOPING TEACHING COMPETENCY IN  
MONTESSORI EDUCATIONS

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is a Dynamic classroom Activity?
2. Write on Enthusiastic Participation.
3. What is self-Evaluation?
4. What is Reflective practice?
5. Short note on self-competency.
6. What is a congenial classroom climate?
7. Short note on social relationships.
8. What is Ethical values?
9. List out sensorial Activities.
10. What is professional Attitude?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the effective teaching in the Montessori classroom.

Or

- (b) Explain the level of motivation in the Montessori classroom.

12. (a) Difference between self-correction and self evaluation in Montessori classroom.

Or

- (b) Explain the positive Emotional impact on Montessori Education.

13. (a) How to promote self-Esteem in the Montessori classroom?

Or

- (b) Explain types of skills practices in the Montessori Education.

14. (a) How do you develop pro-social Behaviour through Montessori classroom?

Or

- (b) Explain Holistic Behavior of classroom master.

15. (a) Explain Teacher's Emotional Intelligence.

Or

- (b) Briefly explain Harmony and comforts in Montessori education.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss about Effective involvement of teaching in Montessori classroom.
  17. Discuss careful planning and competence in Montessori classroom.
  18. Explain sequential Development in Teaching Activities in Montessori classroom.
  19. Discuss Teacher commitment in Montessori classroom.
  20. Discuss professional competency in Montessori classroom.
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**D-1034**

**Sub. Code**

**51622**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2023.

Second Semester

CHILD PSYCHOLOGY AND HEALTH EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions

1. What is mature?
2. Write short note on effective guidance.
3. What is observation?
4. Define-sufficient time factors.
5. What is self introspection?
6. Define-Early age.
7. What is cultural intervention?
8. Write short note on mental hygiene?
9. What is organizational climate?
10. Define cognitive skills.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the Personality traits.

Or

- (b) Discuss the learning parents role to understand the child.

12. (a) Discuss the child is unique individual.

Or

- (b) Describe the integral part of Montessori Classroom approach.

13. (a) Discuss the chance for playing opportunities to develop human personality.

Or

- (b) Explain the play involving new skills and ability.

14. (a) Describe the advantages of mental health programme.

Or

- (b) Distinguish between stress and Eustress.

15. (a) Describe the emotional origin and common symptoms.

Or

- (b) Discuss the development of life competencies.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the professional advantages of teachers in Montessori school observing activities.
  17. Describe the interpersonal communication.
  18. Explain the child development in montessori education.
  19. Discuss the chance for playing opportunities to develop human personality.
  20. Describe the domain of services in montessori school.
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**D-1035**

**Sub. Code**

**51623**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2023.

Second Semester

FAMILY AND CHILD LIFE EDUCATION

(CBCS 2020-21 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. List out aims of child education.
2. Short note on fathering.
3. Define value education.
4. What is the social function of family?
5. What is discrimination?
6. Define Adolescence.
7. Short note on the emotions of Adolescents.
8. Define the child care.
9. What is interpersonal relationship?
10. What is the skill – based education?



SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b)

11. (a) What is family and explain social function of family.

Or

- (b) Explain the value oriented education.

12. (a) Explain the role of education toward justice.

Or

- (b) Explain love-oriented discipline in child life.

13. (a) List out the physical exercises in child development.

Or

- (b) Describe the child's capacity to define quality in child development.

14. (a) Briefly explain personality development in adolescents.

Or

- (b) Explain the role of teacher in Adolescent development.

15. (a) Explain the importance of child care in child life education.

Or

- (b) Explain diet for Adolescent to maintain their health in family.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss aims and objectives of family life education.
  17. Discuss about the family relationship of child life.
  18. List out the sensorial activities of child development.
  19. How will you develop the child's personality at home?
  20. Discuss about working mother and child care in family.
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